

**Potomac Falls High**

46400 Algonkian Pkwy, Potomac Falls, VA 20165

Grade Span: 09-12

**Loudoun County Public Schools**

**Principal:**  
**Ms. Janice M. Koslowski**  
**(571) 434-3200**

**Superintendent:**  
**Dr. Edgar B. Hatrick III**  
**(571) 252-1000**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

English as a Second Language, General Education, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,538	1,504	1,521
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	98	97	97	97	97	97
Mathematics	94	92	94	94	94	94
History	98	96	98	97	88	95
Science	95	94	96	95	98	96
Graduate Completer Index	-	-	-	-	97	97

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	378	397	350
10 - Grade 10	395	385	387
11 - Grade 11	358	399	369
12 - Grade 12	411	354	397
PG - Post Graduate	4	3	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	518 / 33.59%	513 / 33.42%	571 / 37.99%
Advanced Placement course enrollment	521 / 33.79%	523 / 34.07%	576 / 38.32%
Dual Enrollment courses taken	24 / 1.56%	24 / 1.56%	47 / 3.13%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	1	1
Offenses Against Student	4	6	2
Offenses Against Staff	3	0	0
Other Offenses Against Persons	30	29	26
Alcohol, Tobacco, and Other Drug Offenses	16	18	17
Property Offenses	14	4	2
Disorderly or Disruptive Behavior Offenses	51	41	26
Technology Offenses	2	1	0
All Other Offenses	18	2	9
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	99	100	0	97	100	0	97	100	0
	Division	93	100	0	94	100	0	92	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	98	100	0	94	100	0	94	100
	Division	85	100	0	85	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	96	100	0	92	100	0	97	100
	Division	84	100	0	85	100	0	81	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	100	100	0	99	100	0	97	100
	Division	95	100	0	96	100	0	95	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	95	100	0	80	100	0	95	100
	Division	73	99	1	76	99	1	68	100	0
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	94	100	0	92	100	0	98	100
	Division	81	100	0	82	100	0	76	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	95	100	0	93	100	0	88	100
	Division	79	100	0	81	100	0	70	100	0
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	94	100	0	94	100	0	93	100	0
	Division	90	100	0	91	99	1	89	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	91	100	0	82	100	0	84	100
	Division	80	100	0	80	100	0	77	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	90	100	0	93	100	0	90	100
	Division	79	100	0	80	100	0	78	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	95	100	0	95	100	0	95	100
	Division	93	100	0	93	99	1	93	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	82	100	0	83	100	0	79	100
	Division	73	100	0	74	100	0	66	99	1
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	90	100	0	88	100	0	86	100
	Division	75	100	0	76	99	1	74	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	92	100	0	96	100	0	90	100
	Division	76	100	0	77	100	0	75	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	100	96	100	97	99
	Division	93	-	94	-	95	-
	State	89	-	90	-	89	-
Black	School	93	100	82	100	97	97
	Division	84	-	86	-	89	-
	State	83	-	84	-	82	-
Hispanic	School	87	100	93	98	93	100
	Division	84	-	84	-	88	-
	State	83	-	85	-	87	-
White	School	99	100	98	100	97	100
	Division	96	-	96	-	96	-
	State	92	-	93	-	92	-
Students with Disabilities	School	90	100	69	100	82	98
	Division	68	-	66	-	74	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	87	100	92	98	93	98
	Division	80	-	80	-	83	-
	State	80	-	83	-	81	-
Limited English Proficient	School	83	100	90	97	100	100
	Division	77	-	81	-	81	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	98	100	97	100	87	100
	Division	92	-	93	-	91	-
	State	89	-	89	-	84	-
Black	School	95	100	92	100	76	100
	Division	85	-	86	-	81	-
	State	81	-	81	-	73	-
Hispanic	School	93	100	93	100	78	100
	Division	80	-	82	-	79	-
	State	82	-	82	-	77	-
White	School	99	100	99	100	89	100
	Division	95	-	96	-	93	-
	State	93	-	93	-	89	-
Students with Disabilities	School	92	100	92	100	69	100
	Division	76	-	76	-	69	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	96	100	91	100	71	100
	Division	78	-	79	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	94	100	90	100	62	100
	Division	76	-	78	-	73	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	95	100	95	100	97	100
	Division	92	-	93	-	94	-
	State	89	-	90	-	90	-
Black	School	89	100	92	100	94	100
	Division	81	-	84	-	87	-
	State	80	-	81	-	81	-
Hispanic	School	89	100	92	100	93	100
	Division	79	-	81	-	86	-
	State	80	-	82	-	84	-
White	School	97	100	96	100	98	100
	Division	96	-	96	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	84	100	80	100	85	100
	Division	73	-	74	-	77	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	87	100	87	100	90	100
	Division	76	-	77	-	81	-
Limited English Proficient	State	79	-	82	-	82	-
	School	85	100	85	100	83	100
	Division	71	-	74	-	77	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	95	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	94	95	95
	Division	96	96	96
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	94	95	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	92	95	93
	Division	91	92	91
	State	80	79	77
Black	School	86	86	76
	Division	86	87	86
	State	71	70	67
Hispanic	School	76	83	78
	Division	76	76	75
	State	66	66	65
White	School	97	98	96
	Division	95	95	94
	State	85	84	82
Students with Disabilities	School	78	84	74
	Division	74	73	67
	State	44	46	41
Economically Disadvantaged	School	71	85	77
	Division	78	80	78
	State	66	66	63
Limited English Proficient	School	67	81	69
	Division	61	72	72
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
All Students	School	65	34	99	1	53	44	97	3	56	41	97	3
	Division	58	39	97	3	58	38	96	4	59	37	96	4
	State	47	48	95	5	46	48	94	6	47	47	94	6
	Female	School	62	37	99	1	55	42	97	3	59	37	97
	Division	60	37	97	3	60	37	97	3	62	35	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
	Male	School	68	31	99	1	52	46	97	3	54	43	98
	Division	56	41	97	3	57	39	96	4	57	39	96	4
	State	46	48	95	5	46	48	93	7	46	47	93	7
	Black	School	37	61	98	2	32	62	94	6	24	70	94
	Division	34	59	93	7	34	56	91	9	33	59	92	8
	State	24	66	91	9	24	65	89	11	24	64	89	11
	Hispanic	School	44	51	96	4	26	66	92	8	47	50	97
	Division	30	63	94	6	29	60	88	12	32	57	89	11
	State	31	62	93	7	29	61	90	10	34	58	91	9
	White	School	74	26	100	0	65	33	99	1	62	35	97
	Division	68	31	98	2	68	30	99	1	69	29	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
	Asian	School	67	33	100	0	39	57	96	4	62	36	97
	Division	55	42	98	2	55	42	97	3	57	40	97	3
	State	56	42	97	3	54	42	96	4	57	39	96	4
	Two or more races	School	-	-	-	-	-	-	-	-	62	38	100
	Division	-	-	-	-	-	-	-	-	71	28	99	1
	State	-	-	-	-	-	-	-	-	53	43	96	4
	Students with Disabilities	School	30	65	95	5	31	51	82	18	20	76	95
	Division	22	64	86	14	28	50	78	22	24	58	81	19
	State	21	58	79	21	20	55	75	25	19	55	75	25
	Economically Disadvantaged	School	26	68	94	6	23	69	92	8	36	63	98
	Division	26	68	94	6	24	64	88	12	27	61	88	12
	State	26	65	90	10	25	63	88	12	26	63	89	11
	Limited English Proficient	School	23	73	95	5	7	86	93	7	16	72	88
	Division	14	78	92	8	12	74	86	14	10	76	86	14
	State	17	72	88	12	13	71	84	16	13	70	83	17
	English: Writing												
High School													
All Students	School	47	50	96	4	40	55	96	4	54	43	97	3
	Division	42	54	95	5	46	49	96	4	54	42	96	4
	State	33	60	92	8	34	58	92	8	36	57	93	7
	Female	School	48	50	98	2	51	45	96	4	59	36	95
	Division	47	50	97	3	54	43	97	3	60	37	96	4
	State	38	57	94	6	39	55	94	6	42	53	95	5
	Male	School	45	50	95	5	31	64	95	5	49	49	98
	Division	36	58	94	6	39	55	94	6	49	47	95	5
	State	28	63	90	10	28	61	90	10	31	60	91	9
	Black	School	27	67	93	7	24	59	82	18	32	65	97
	Division	24	66	90	10	24	65	89	11	29	61	89	11
	State	16	71	86	14	16	70	86	14	18	70	87	13
	Hispanic	School	30	57	87	13	26	67	93	7	44	49	93
	Division	18	70	89	11	21	68	89	11	32	59	91	9
	State	19	69	88	12	20	68	87	13	25	65	90	10
	White	School	52	47	99	1	49	49	98	2	57	40	97
	Division	49	49	97	3	55	43	98	2	61	37	98	2
	State	40	55	95	5	42	53	95	5	44	51	95	5
	Asian	School	59	33	93	7	30	66	96	4	62	38	100

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	45	51	96	4	47	50	97	3	60	36	96	4
	State	45	50	95	5	47	48	96	4	50	45	95	5
Two or more races	School	-	-	-	-	-	-	-	-	54	38	92	8
	Division	-	-	-	-	-	-	-	-	67	29	95	5
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	23	68	90	10	14	54	69	31	20	61	82	18
	Division	11	67	77	23	9	64	73	27	18	58	76	24
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	18	68	87	13	15	77	92	8	32	61	93	7
	Division	13	76	89	11	17	69	86	14	23	67	90	10
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	13	70	83	17	7	83	90	10	5	95	100	0
	Division	9	73	81	19	7	79	85	15	9	77	86	14
	State	8	72	80	20	8	72	81	19	8	73	82	18
<b>Mathematics (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	24	95	5	87	13	100	0	88	8	96	4
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	18	100	0	83	17	100	0	94	6	100	0
	State	67	14	81	19	61	18	79	21	62	13	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	20	81	19	60	16	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	24	95	5	87	13	100	0	88	8	96	4
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	90	10	100	0	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17
<b>Algebra I High School</b>													
All Students	School	28	69	96	4	21	77	97	3	16	76	92	8
	Division	40	56	97	3	41	56	97	3	38	58	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	28	69	97	3	24	73	97	3	17	76	93	7
	Division	43	54	98	2	43	54	98	2	40	56	96	4
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	27	69	96	4	18	80	98	2	14	76	91	9
	Division	38	58	96	4	38	58	96	4	36	60	95	5
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	3	93	97	3	9	91	100	0	8	88	95	5
	Division	21	72	93	7	16	78	94	6	21	71	92	8
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	31	64	95	5	18	78	96	4	10	82	92	8
	Division	19	74	93	7	22	71	93	7	20	69	89	11
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	30	65	96	4	21	76	97	3	21	70	91	9
	Division	44	54	98	2	45	53	98	2	40	57	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	52	48	100	0	28	72	100	0	30	65	95	5
	Division	60	38	98	2	57	42	99	1	60	39	99	1
	State	55	43	98	2	56	43	98	2	54	44	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	95	5	40	60	100	0	19	77	97	3
	State	29	65	95	5	28	69	96	4	20	73	93	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	70	100	0
	State	-	-	-	-	-	-	-	-	26	70	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	55	98	2
	State	-	-	-	-	-	-	-	-	31	65	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	7	81	89	11	6	92	97	3	9	74	83	17
	Division	13	72	85	15	14	75	88	12	14	72	86	14
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	32	63	95	5	14	81	95	5	8	84	91	9
	Division	17	74	91	9	19	71	90	10	16	71	86	14
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	43	57	100	0	5	95	100	0	12	79	90	10
	Division	21	70	91	9	19	75	93	7	20	66	86	14
	State	23	67	91	9	24	68	92	8	20	71	91	9
<b>Geometry</b>													
													<b>High School</b>
All Students	School	20	70	90	10	23	66	89	11	18	72	90	10
	Division	33	58	91	9	34	57	90	10	27	65	91	9
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	17	72	89	11	25	67	92	8	20	72	92	8
	Division	32	59	91	9	34	56	90	10	27	65	91	9
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	24	68	92	8	22	65	87	13	16	73	89	11
	Division	34	57	91	9	33	58	90	10	27	65	91	9
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	3	73	77	23	5	53	58	42	3	66	69	31
	Division	12	64	76	24	14	59	73	27	6	69	75	25
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	11	73	84	16	18	69	87	13	10	71	82	18
	Division	18	63	81	19	13	65	78	22	14	63	77	23
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	23	70	93	7	27	68	95	5	20	76	96	4
	Division	36	58	94	6	37	57	94	6	29	66	95	5
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	30	63	93	7	32	68	100	0	23	67	90	10
	Division	48	47	95	5	51	45	96	4	40	55	95	5
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	39	56	94	6	26	74	100	0
	State	-	-	-	-	25	66	91	9	16	75	91	9
Two or more races	School	-	-	-	-	-	-	-	-	46	54	100	0
	Division	-	-	-	-	-	-	-	-	31	64	95	5
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	3	68	70	30	3	62	65	35	6	67	72	28
	Division	7	56	63	37	12	52	64	36	9	58	66	34
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	15	64	79	21	16	60	76	24	11	58	70	30
	Division	12	65	77	23	15	60	75	25	9	64	73	27
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	18	63	82	18	16	74	90	10	7	73	80	20
	Division	20	56	76	24	13	61	75	25	9	61	71	29
	State	21	59	80	20	16	62	79	21	17	61	78	22
<b>Algebra II</b>													
													<b>High School</b>
All Students	School	29	69	98	2	39	57	95	5	30	67	97	3
	Division	29	64	93	7	28	62	90	10	24	68	92	8
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	26	71	97	3	38	57	95	5	31	67	99	1
	Division	28	66	94	6	29	62	90	10	26	67	93	7
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	32	67	99	1	40	56	96	4	28	67	95	5
	Division	31	61	92	8	27	62	89	11	23	69	92	8
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	25	75	100	0	19	76	95	5	7	80	87	13
	Division	14	75	89	11	12	67	78	22	9	72	81	19
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	24	72	97	3	44	53	98	2	17	80	98	2
	Division	18	66	84	16	18	65	83	17	14	74	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	17	69	86	14	17	69	87	13	16	70	86	14
	School	25	72	97	3	37	58	94	6	34	63	97	3
	Division	30	64	94	6	28	63	92	8	25	69	94	6
Asian	State	28	65	93	7	27	66	93	7	25	68	93	7
	School	54	46	100	0	51	49	100	0	31	69	100	0
	Division	42	53	95	5	43	52	95	5	38	57	96	4
Two or more races	State	47	49	96	4	45	50	96	4	47	49	96	4
	School	-	-	-	-	-	-	-	-	31	69	100	0
	Division	-	-	-	-	-	-	-	-	23	66	90	10
Students with Disabilities	State	-	-	-	-	-	-	-	-	23	68	91	9
	School	10	81	90	10	6	82	88	12	12	65	76	24
	Division	5	69	74	26	7	65	71	29	10	69	79	21
Economically Disadvantaged	State	11	68	79	21	9	68	78	22	8	69	78	22
	School	30	70	100	0	29	68	97	3	12	88	100	0
	Division	19	66	84	16	14	64	78	22	10	73	83	17
Limited English Proficient	State	14	71	85	15	13	73	86	14	12	72	84	16
	School	58	42	100	0	43	57	100	0	13	87	100	0
	Division	32	56	88	12	22	64	86	14	12	74	86	14
	State	27	61	88	12	22	64	86	14	23	63	86	14
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	33	86	14	73	17	90	10	85	15	100	0
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	27	82	18	67	21	88	13	81	19	100	0
	State	62	25	87	13	60	27	87	13	61	29	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	29	85	15	57	33	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	33	86	14	73	17	90	10	85	15	100	0
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	70	20	90	10	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10
<b>Biology</b>												<b>High School</b>	
All Students	School	18	75	93	7	23	73	95	5	22	74	96	4
	Division	21	72	93	7	25	68	93	7	20	75	94	6
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	14	78	93	7	27	68	95	5	23	74	98	2
	Division	20	74	94	6	22	70	93	7	19	75	94	6
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	21	72	93	7	18	77	95	5	21	74	95	5
	Division	22	71	93	7	27	66	93	7	20	74	94	6
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	0	85	85	15	0	89	89	11	6	86	91	9
	Division	6	77	84	16	9	73	82	18	6	79	85	15
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	11	70	81	19	14	77	91	9	10	84	94	6
	Division	6	73	79	21	7	71	78	22	8	77	85	15
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	24	74	97	3	28	68	96	4	27	71	98	2
	Division	27	71	98	2	29	68	97	3	24	73	97	3
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	13	80	93	7	22	76	98	2	19	74	94	6
	Division	22	73	94	6	36	59	95	5	19	78	97	3
	State	28	65	93	7	31	64	94	6	33	62	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	91	100	0	19	78	96	4
	State	-	-	-	-	20	75	95	5	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	47	47	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	34	62	96	4
	State	-	-	-	-	-	-	-	-	23	72	95	5
	School	8	64	72	28	3	85	88	13	6	71	77	23
Students with Disabilities	Division	7	64	71	29	7	61	68	32	6	71	77	23
	State	4	59	64	36	5	61	66	34	5	63	67	33
	School	8	72	79	21	9	73	83	17	6	79	85	15
Economically Disadvantaged	Division	5	73	78	22	6	69	75	25	4	75	79	21
	State	6	71	77	23	6	74	80	20	6	75	81	19
	School	3	79	83	17	11	73	84	16	7	79	86	14
Limited English Proficient	Division	3	67	70	30	5	67	72	28	1	71	72	28
	State	5	66	72	28	6	70	76	24	6	71	77	23
	School	5	66	72	28	6	70	76	24	6	71	77	23
<b>Chemistry</b>													
													<b>High School</b>
All Students	School	18	81	98	2	18	78	96	4	10	88	98	2
	Division	15	78	93	7	15	76	92	8	12	83	95	5
	State	15	77	93	7	17	77	93	7	19	74	93	7
	School	15	84	99	1	13	81	94	6	10	87	97	3
Female	Division	12	81	92	8	13	78	91	9	9	85	94	6
	State	13	79	92	8	14	78	93	7	17	76	93	7
	School	20	78	97	3	22	75	97	3	10	88	99	1
Male	Division	17	76	93	7	18	75	92	8	15	81	96	4
	State	18	76	93	7	19	75	94	6	22	72	94	6
	School	4	96	100	0	19	75	94	6	<	<	<	<
Black	Division	4	81	85	15	8	75	83	17	3	83	86	14
	State	5	82	87	13	6	82	88	12	6	81	87	13
	School	7	93	100	0	22	67	89	11	3	91	94	6
Hispanic	Division	8	77	85	15	6	71	77	23	7	80	87	13
	State	8	75	83	17	8	77	85	15	11	74	85	15
	School	19	79	98	2	17	79	96	4	11	87	99	1
White	Division	16	79	95	5	17	78	95	5	13	84	97	3
	State	18	78	95	5	19	77	96	4	22	74	96	4
	School	27	73	100	0	19	81	100	0	12	83	95	5
Asian	Division	17	77	93	7	22	71	93	7	15	81	96	4
	State	26	69	95	5	29	67	95	5	35	61	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	72	96	4
	School	-	-	-	-	-	-	-	-	9	91	100	0
Two or more races	Division	-	-	-	-	-	-	-	-	12	83	95	5
	State	-	-	-	-	-	-	-	-	21	73	94	6
	School	<	<	<	<	10	80	90	10	<	<	<	<
Students with Disabilities	Division	7	72	78	22	8	60	68	32	9	79	88	12
	State	6	68	74	26	6	71	77	23	7	70	77	23
	School	17	83	100	0	15	80	95	5	3	91	94	6
Economically Disadvantaged	Division	7	70	78	22	5	68	73	27	5	80	86	14
	State	6	79	85	15	7	80	87	13	8	78	87	13
	School	<	<	<	<	25	69	94	6	7	79	86	14
Limited English Proficient	Division	8	74	82	18	6	71	77	23	5	78	83	17
	State	9	71	80	20	8	75	83	17	11	70	81	19
	School	9	71	80	20	8	75	83	17	11	70	81	19
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	30	65	94	6	31	65	96	4	36	60	97	3
	Division	31	61	91	9	30	63	94	6	33	62	95	5
	State	21	66	87	13	21	67	88	12	23	67	89	11
	School	27	65	92	8	27	68	95	5	38	59	98	2
Female	Division	25	65	90	10	25	67	93	7	30	65	95	5
	State	16	70	86	14	17	70	87	13	19	70	89	11
	School	31	65	96	4	35	62	97	3	34	61	96	4
Male	Division	36	56	93	7	35	59	95	5	36	59	95	5
	State	25	63	88	12	25	64	89	11	26	64	90	10
	School	7	79	86	14	14	79	93	7	8	88	96	4
Black	Division	13	66	78	22	11	75	86	14	12	75	87	13
	State	7	69	76	24	7	69	77	23	8	72	80	20
	School	7	69	76	24	7	69	77	23	8	72	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	15	78	93	7	6	87	94	6	20	71	91	9
	Division	10	65	75	25	12	70	82	18	15	72	87	13
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	38	59	97	3	40	57	97	3	47	51	98	2
	Division	38	58	96	4	38	60	97	3	41	57	97	3
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	26	67	92	8	30	65	95	5	30	66	96	4
	Division	31	63	94	6	32	64	96	4	33	64	96	4
	State	28	65	92	8	30	62	92	8	30	63	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	81	88	13	27	64	91	9	18	77	95	5
	State	21	70	92	8	23	68	91	9	19	71	90	10
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	76	95	5
Two or more races	School	-	-	-	-	-	-	-	-	41	59	100	0
	Division	-	-	-	-	-	-	-	-	32	66	98	2
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	10	80	90	10	14	57	71	29	15	74	90	10
	Division	14	58	72	28	11	67	78	22	12	67	79	21
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	9	79	88	12	6	85	91	9	14	77	91	9
	Division	6	66	73	27	8	71	79	21	11	72	83	17
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	5	78	84	16	5	74	79	21	10	71	81	19
	Division	3	61	64	36	3	70	73	27	6	72	77	23
	State	6	63	69	31	6	66	72	28	6	69	75	25
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	14	81	19	88	13	100	0	52	44	96	4
	State	70	20	90	10	68	23	91	9	33	54	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	27	91	9	88	13	100	0	65	35	100	0
	State	69	21	90	10	67	24	91	9	32	55	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	26	89	11	29	57	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	14	81	19	88	13	100	0	52	44	96	4
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	82	18	100	0	<	<	<	<
	State	73	19	92	8	68	22	90	10	34	52	87	13
<b>Virginia and United States History High School</b>													
All Students	School	45	53	99	1	37	60	97	3	13	76	89	11
	Division	45	51	97	3	43	52	95	5	15	73	88	12
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	37	62	99	1	33	64	97	3	11	72	83	17
	Division	37	59	96	4	38	57	95	5	11	73	84	16
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	54	45	99	1	40	58	97	3	15	79	94	6
	Division	53	44	98	2	47	48	95	5	19	72	91	9
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	32	68	100	0	28	63	91	9	4	81	85	15
	Division	28	67	94	6	27	63	90	10	6	72	78	22
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	27	71	98	2	22	69	90	10	15	74	89	11
	Division	23	67	90	10	20	63	83	17	7	63	69	31
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	50	49	99	1	42	56	98	2	15	74	89	11
	Division	53	45	98	2	50	48	98	2	18	75	92	8



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	57	43	100	0	32	68	100	0	8	88	95	5
	Division	42	55	97	3	41	55	96	4	15	74	89	11
Two or more races	State	46	51	97	3	52	45	97	3	21	69	90	10
	School	-	-	-	-	-	-	-	-	17	75	92	8
	Division	-	-	-	-	-	-	-	-	18	72	91	9
Students with Disabilities	State	-	-	-	-	-	-	-	-	15	72	87	13
	School	21	69	90	10	16	77	94	6	3	63	66	34
	Division	20	69	89	11	20	59	80	20	5	58	63	37
Economically Disadvantaged	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	26	74	100	0	12	75	88	12	4	75	79	21
	Division	20	70	90	10	16	66	82	18	4	62	66	34
Limited English Proficient	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	22	75	97	3	11	76	86	14	0	71	71	29
	Division	13	70	83	17	9	70	80	20	1	49	51	49
	State	16	71	87	13	18	69	87	13	3	61	64	36
<b>World History I</b>												<b>High School</b>	
All Students	School	49	50	99	1	48	51	99	1	11	77	87	13
	Division	49	48	96	4	51	47	97	3	18	72	90	10
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	37	62	99	1	43	56	99	1	9	79	88	12
	Division	42	54	96	4	47	50	97	3	16	73	88	12
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	58	41	99	1	55	44	99	1	12	74	86	14
	Division	56	41	97	3	54	43	98	2	20	70	91	9
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	13	87	100	0	26	68	95	5	3	72	76	24
	Division	26	65	91	9	31	62	93	7	6	71	78	22
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	35	61	96	4	22	76	98	2	8	65	73	27
	Division	23	63	87	13	26	65	91	9	9	68	77	23
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	55	44	99	1	56	43	99	1	14	76	91	9
	Division	55	44	99	1	57	42	99	1	20	73	93	7
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	68	32	100	0	55	45	100	0	8	87	94	6
	Division	63	37	100	0	60	39	100	0	26	69	95	5
	State	59	38	97	3	62	36	98	2	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	69	100	0	57	38	95	5	9	73	82	18
	State	43	54	96	4	44	51	95	5	10	70	80	20
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	87	13
Two or more races	School	-	-	-	-	-	-	-	-	5	84	89	11
	Division	-	-	-	-	-	-	-	-	16	71	87	13
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	16	82	97	3	21	71	92	8	7	73	80	20
	Division	20	64	84	16	23	66	89	11	6	60	66	34
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	27	71	98	2	19	77	95	5	4	69	72	28
	Division	22	67	89	11	22	68	89	11	4	67	71	29
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	23	70	93	7	15	80	95	5	4	52	56	44
	Division	15	70	85	15	18	72	90	10	5	61	66	34
	State	26	62	88	12	27	63	89	11	7	65	71	29
<b>World History II</b>												<b>High School</b>	
All Students	School	33	62	96	4	33	63	96	4	12	73	84	16
	Division	40	57	96	4	37	58	95	5	12	76	88	12
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	29	66	94	6	26	67	92	8	9	72	81	19



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	33	63	<b>96</b>	4	29	65	<b>94</b>	6	9	76	<b>84</b>	16
	State	30	62	<b>93</b>	7	30	61	<b>91</b>	9	11	68	<b>79</b>	21
	School	37	60	<b>97</b>	3	39	60	<b>99</b>	1	15	73	<b>88</b>	12
Male	Division	46	51	<b>96</b>	4	45	52	<b>97</b>	3	15	76	<b>91</b>	9
	State	43	51	<b>94</b>	6	42	51	<b>93</b>	7	18	67	<b>86</b>	14
	School	24	62	<b>86</b>	14	9	81	<b>91</b>	9	0	68	<b>68</b>	32
Black	Division	23	67	<b>90</b>	10	18	70	<b>88</b>	12	4	71	<b>75</b>	25
	State	19	68	<b>87</b>	13	17	66	<b>83</b>	17	5	62	<b>67</b>	33
	School	20	63	<b>84</b>	16	23	67	<b>90</b>	10	3	70	<b>73</b>	27
Hispanic	Division	23	63	<b>86</b>	14	19	66	<b>85</b>	15	5	72	<b>77</b>	23
	State	23	64	<b>87</b>	13	22	64	<b>86</b>	14	8	68	<b>76</b>	24
	School	38	61	<b>99</b>	1	37	61	<b>98</b>	2	15	73	<b>88</b>	12
White	Division	45	54	<b>98</b>	2	42	56	<b>98</b>	2	14	77	<b>91</b>	9
	State	43	53	<b>96</b>	4	43	52	<b>95</b>	5	18	69	<b>88</b>	12
	School	34	66	<b>100</b>	0	44	53	<b>97</b>	3	13	75	<b>88</b>	13
Asian	Division	42	56	<b>98</b>	2	45	53	<b>98</b>	2	16	76	<b>92</b>	8
	State	51	46	<b>97</b>	3	51	46	<b>97</b>	3	23	69	<b>92</b>	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	27	73	<b>100</b>	0	0	84	<b>84</b>	16
	State	-	-	-	-	40	54	<b>94</b>	6	10	70	<b>80</b>	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	78	<b>89</b>	11
	School	-	-	-	-	-	-	-	-	12	76	<b>88</b>	12
Two or more races	Division	-	-	-	-	-	-	-	-	19	74	<b>93</b>	8
	State	-	-	-	-	-	-	-	-	17	69	<b>86</b>	14
	School	16	72	<b>88</b>	13	16	73	<b>89</b>	11	3	59	<b>62</b>	38
Students with Disabilities	Division	20	62	<b>82</b>	18	19	63	<b>82</b>	18	7	58	<b>65</b>	35
	State	18	59	<b>77</b>	23	17	56	<b>73</b>	27	7	51	<b>57</b>	43
	School	21	69	<b>90</b>	10	15	75	<b>90</b>	10	2	60	<b>62</b>	38
Economically Disadvantaged	Division	20	66	<b>86</b>	14	13	70	<b>83</b>	17	4	64	<b>68</b>	32
	State	19	66	<b>85</b>	15	18	65	<b>83</b>	17	6	62	<b>67</b>	33
	School	14	79	<b>93</b>	7	12	81	<b>92</b>	8	6	59	<b>65</b>	35
Limited English Proficient	Division	18	69	<b>86</b>	14	12	68	<b>80</b>	20	1	66	<b>67</b>	33
	State	21	65	<b>86</b>	14	19	65	<b>84</b>	16	6	63	<b>69</b>	31
	School												

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	282 / 68.78%	244 / 70.11%	278 / 71.28%
Certificate of Completion	<	-	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	113 / 27.56%	91 / 26.15%	100 / 25.64%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	3376	4254	4664
State Licensures	School	1	2	2
	Division	19	23	19
	State	593	739	880
Industry Certification	School	40	57	47
	Division	265	448	484
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	119	94	106
	Division	942	1005	1088
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	<
Race Unknown	<	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	1	0	0
<b>Division</b>			
All Schools	0	0	0
High Poverty	-	3	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	3	3	2
Provisional Special Education	1	1	2
<b>Division</b>			
Provisional	6	5	4
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	31	32	32
Master's Degree	67	66	65
Doctoral Degree	1	1	2
<b>Division</b>			
Bachelor's Degree	35	35	36
Master's Degree	64	63	62
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			